

Editor's Note: We are proud to once again offer a very special edition of *Harrisonville Highlights*. This edition features a partnership between the Harrisonville Chamber of Commerce, Cass Regional Medical Center, the City, Cass County Health Department and the library. As always, page 8 includes a Community Calendar of Events for the spring/summer. We hope you enjoy this expanded edition and we appreciate the relationship with our partners.

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HARRISONVILLE *Highlights*

A Harrisonville Schools Publication
Spring 2019

District listens, seeks feedback through Conversations

As part of its efforts to gather input from staff, parents, and the community, the Harrisonville School District and Superintendent Paul Mensching have hosted a variety of events to gain feedback over the last eight months.

In November and March, the district hosted Community Conversations - open, public events - at which Superintendent Mensching provided a district overview (November) and budget information (March) and answered questions. Also, at the November event, participants were asked a series of questions about the district strengths and areas to improve. Following the November event, parents and community members were invited to share additional input via a survey.

District staff participated in discussion groups at the beginning of



Top: Superintendent Paul Mensching provides an overview of district finance during Community Conversation #2 in March. Left: HHS students share their feedback during a Listening Post lunch.

the school year to provide feedback as part of back-to-school activities. Throughout the same time period, Superintendent Mensching hosted Listening Post events both within the district and in the community. These events provided the opportunity for

one-on-one conversations with parents, staff, and community members. He also met with both middle and high school students to gain their insights.

“As a new superintendent, I
(Continued on Page 5)

Administrative Offices
503 S. Lexington
380-2727

Harrisonville High School
1504 E. Elm • 380-3273
Grades 9-12
Mark Wieggers, Principal - ext. 6222

Cass Career Center
1600 E. Elm • 380-3253
Grades 9-Post-Secondary
Jeanette Flanner, Director - ext. 7222

Harrisonville Middle School
601 S. Highland • 380-7654
Grades 6-8
Chris Grantham, Principal - ext. 5222

McEowen Elementary School
1901 S. Halsey • 380-4545
Grades 4-5
Beth Love, Principal - ext. 4222

Harrisonville Elementary School
101 Meghan Drive • 380-4131
Grades 1-3
Dr. Derrick Hartley, Principal - ext. 3222

Early Childhood Center
500 Polar Lane • 380-4421
Grades Preschool - Kindergarten
Becky Campbell, Principal - ext. 2222



From the Desk of Superintendent Paul Mensching

An overview of district revenue, expenditures

Dear Wildcat Family,

As I sit down to write this, we are blessed to be in the early stages of spring after a long, hard winter! It is difficult to fathom that between Christmas break and spring break we only had one complete week of school! I appreciate the patience as we have trudged through some of the worst weather I can remember in my 11 winters as a superintendent. But, we made it and we can now look forward to the final weeks of school with all of the exciting outdoor activities.

I had the opportunity to speak to a class of 8th grade students recently regarding a book they had read which detailed school life. In that discussion I was asked a question that I often get from my own children, "what do you do?" My answer is typically, "it depends upon the day!"

This time of year, a large part of my job revolves around the budget of the district. We will examine the end of one budget year and create the budget for the upcoming school year which, from a financial standpoint, begins July 1. As with most government agencies and even home budgets, the first thing we will do is analyze our revenues.

A common misconception about school revenue is that we get all our money from attendance. In actuality, the largest portion (roughly 53%) of our revenue comes from local tax effort. This is a combination of property tax and other local taxes such as state assessed railroad and utilities. The average cost to educate a child in Missouri is around \$10,000 per student, per year. While the largest portion of that expense is paid by local tax effort, it may not all be in the form of property taxes.

For example, if you own a home which is market valued by the County Assessor at \$200,000 when assessed, the actual assessed value is 19% of that market value in Missouri. The assessed value for tax purposes is then listed as \$38,000 ($\$200,000 \times .19$). To calculate the tax for school purposes in Harrisonville, we take that \$38,000 and divide by 100 then multiply times the levy of \$5.0772 (our school levy is \$5.0772 per \$100 of assessed valuation). If we were to achieve 100% of that property tax it would yield \$1,929.33. In short, if a person owns a \$200,000 house, they will pay just under \$2,000 for school tax in property taxes.

Again, there are other forms of local revenue as well that will generate the remainder of that portion of the money for educating the student. Commercial property is assessed at 32% of fair market value, which makes up the largest contribution to local tax effort. The good news on the local revenue side is that after a few years of declining assessed valuation, we are starting to see an increase!

The second largest source of revenue for the school district is from the state, which is about 40% of our revenue. This revenue is based on enrollment more than anything. The enrollment of the Harrisonville school district has declined over the last several years. Our 2013 enrollment was 2,576 students, while our 2018 enrollment was 2,401 students. From our current enrollment and state aid, I can calculate that we receive about \$4,400 per student in state aid per year. When the loss of students is multiplied by the amount of state aid generated, we have lost over \$750,000 just comparing those two

years.

The remainder of our revenue comes from Federal sources which include supplements for services to special education students and other services through Title I and II. Federal dollars represent approximately 6% of the revenues for the district.

Once the revenues are established, we examine what expenditures we have for the district. As a school district, 68% of our expenditures are in the category of salaries and benefits. The next highest category of expenditure is purchased services (14%), which pays for transportation contracts and technical services. Eight percent of our budget is allotted for supplies, 7% is associated with paying debt for construction, and 3% for capital outlay (repairs and equipment).

Our declining enrollment and lost revenue associated has resulted in the district deficit spending over the last few years. We do have reserve of around 23-24%, which represents our savings. When we deficit spend in the budget, we are reducing those reserves. A school district maintains reserves to pay for emergencies such as our water line repair at McEowen.

In order to maintain financial stability, we have to adjust our staffing to the declining enrollment. Over the next few months you will see some changes to the school district that will reflect our desire to control spending. Some of those changes include the reduction of administrative staff. In order to manage some of the services we provide with a reduction in administration, we must examine less expensive ways to provide services as well. Maintenance, custodial, and food service are all areas for which we are researching contracted services. We

already contract bus services and receive excellent service. Through a formal bid process, we will determine if cost savings and time management can be gained by contracting other services.

In addition to controlling spending, we must continue to explore ways to pay our teachers and support staff a competitive salary. Our current salary schedule for teachers shows a starting salary that is \$1,575 less than a neighboring school district that is similar in size to us. In my opinion that is not acceptable, and we must work to balance that difference.

Another concern with our expenditures is the aging of our infrastructure. We have many heating, ventilation, and air conditioning units that were put in over 15 years ago. That is the typical life expectancy for commercial units this size. We have issues with asphalt at several district sites as well. Other needs are updated playground equipment and multiple infrastructure issues at the Cass Career Center.

We are fortunate to have a tremendous community which supports our school, staff, and students. Together we can overcome the challenges that we face through declining enrollment and reduced revenues. The process is a marathon and not a sprint. It will not happen overnight and requires a lot of planning as we move forward together. I appreciate all of the feedback we have received through our various forums, and we welcome your continued input.

Thank you for everything you do to make our school and community better, It is a Great Day To Be A Wildcat!

-Paul



HHS senior accepted to Naval Academy

A Harrisonville High School senior has been accepted into a highly selective military academy. Briana Chiodini will be attending the United States Naval Academy - with an acceptance rate of less than 10% - upon graduation.

She said, "I found out I had been accepted in December right before Christmas break through email. I was in the library with Mrs. Wearing (HHS library media specialist) at the time and when I found out I started crying because I was so happy."

Chiodini said she became interested in the Naval Academy when she was 15.

"I wanted to go there because my dad went to a service academy and I always thought it was a really honorable thing to do, and I could go to college while I was serving my country."

The application process is long and intense. It involves an initial application with grades, activities, and

community service, followed by a medical exam. Then, applicants must apply for a nomination by their US Congressmen and Senators. All of this is prior to consideration for admission to the Academy.

Chiodini plans to study something in the STEM (Science, Technology, Engineering and Math) field and plans to continue her career in the Navy following school.

"My dream career is to serve in the Navy for as long as possible and then retire one day in a tropical location in my dream house with my husband and dogs."

She will report to Annapolis, Maryland for Induction Day on June 27.

"Once I arrive I will join my classmates in the first two months of Plebe Summer, which is basically boot camp. Plebe Summer will go until the second week in August, and then I will start the academic school year of my freshmen year."

Chiodini is the daughter of Chris

and Rachelle Chiodini. At HHS, she has been involved in band, show choir, theatre, swim team, soccer, National Honor Society, and SADD (Students Against Destructive Decisions).

She said, "I'm most excited to just be able to be apart of something bigger than myself like the Navy and to make some sort of difference in the world by serving."



District preschool program expands opportunities

Harrisonville Early Childhood Center's four-year-old preschool program is changing for the 2019-20 school year. Children will attend preschool for five half-days per week and there will be approximately 80 openings for students.

The ECC preschool program is free and enrollment is based on a first come, first serve basis.

Enrollment for 2019-20 is underway. No appointment is necessary. Parents of new students should bring a certified copy of the child's state issued birth certificate and his/her current immunization records. The parent/guardian

www.harrisonvilleschools.org

should also bring his/her driver's license. Preschool screenings for new students will be held in mid-April - these appointments will be scheduled when parents come to enroll. To enroll, students must be four years old before August 1, 2019.

The 2019-2020 four-year-old morning session will run from 8:50-11:20 a.m. and the afternoon session will run from 12:50-3:20 p.m. All transportation is provided by the parent/guardian.

ECC is also rolling out a new program for three-year-old students. The school will host monthly

Preschool Preview Days during the 2019-20 school year. These events will provide students and parents (or other adult) with the chance to be in a classroom/school setting. They will participate in story time and centers in the preschool classrooms. Students will be able to get a feel for the classroom, and parents will get ideas for helping their students prepare for school life in their homes. The events will be held during morning and afternoon sessions and an adult must accompany the child. For more information on Preschool Preview Days, visit the ECC website

www.harrisonvilleschools.org/hecc.

In addition, three-year-olds will be encouraged to participate in the Parents as Teachers weekly playgroup and monthly evening activities.

All families of three-year-olds (by Aug. 1) are encouraged to complete the form at www.harrisonvilleschools.org/hecc - to be added to the email list for Preview Day and PAT event reminders.

Families with questions can call 380-4421 for additional information.



Two file for two open seats on Board of Education

Incumbent Tina Graef and newcomer Brittney Sexton have filed for the two open seats on the Board of Education. Since only two filed, no election was necessary and Graef and Sexton were sworn in at the April Board of Education meeting.

Name: Tina Graef

Occupation/Business: Vice President/Branch Manager at Community Bank of Harrisonville

Educational Background: Longview Community College/CMSU

Community organizations/memberships: Harrisonville Bright Futures and Harrisonville Chamber of Commerce member, Harrisonville School Board President

Why did you decide to run for school board?

Consistency is a vital component to the success of our school district and something we haven't had a lot of in the last handful of years. The job of the board members, administrators, and staff is to do what is best for kids, and the breakdown that can be caused by a lack of consistency doesn't help us do that to the best of our ability. What I discovered in my first term as a board member is that you spend your first year learning the system, the processes, and the policies. Your second year you're learning how to properly and appropriately apply what you learned your first year, and by year three, when you have a much clearer understanding of how all of the pieces of the puzzle fit and you feel like you have the experience to be an effective member to help govern the district, your time is almost up. For me the decision to run for my second term on the school board was to help give that consistency that is so vital to the success of our district through the experience I have gained and to do everything I can to do what is best and right for all of our kids.

What do you feel is the biggest challenge facing the Harrisonville School District? Test scores in our district have been dropping for the last few years for several reasons. Teacher and administration turnover as well as changes in curriculum, whether at the district level or the state level has not allowed the consistency and familiarity in procedures and processes in the individual buildings and the district as a whole, which is necessary to provide quality education to our kids and improve test scores.

What do you feel are the district's biggest strengths? We have phenomenal teachers and staff in this district with a true passion and dedication for our students that think outside of the box and go the extra mile for our kids. They care about providing quality education, understanding that a quality education is not just limited to books, but includes life skills that will allow our students to be productive members of our community and workforce ready taught from kindergarten up to the day of graduation

Family: I have been married for 22 years and have two awesome children at HHS.



Name: Brittney Sexton

Occupation/Business: Marketing and Outreach Coordinator for Cass Regional Medical Center

Educational Background: Graduated from Harrisonville High School in 2008, attended Avila University and received my bachelors of science in Marketing and Management (double major)

Community organizations/memberships: Harrisonville Chamber of Commerce Board of Directors, Harrisonville Chamber of Commerce Ambassador, Rotary

Why did you decide to run for school board?

I decided to run for school board because giving back to my community has always been very important to me. I have lived in Harrisonville most of my life, my husband and I both graduated high school here and now my children are attending school here.

What do you feel is the biggest challenge facing the Harrisonville School District?

I feel the biggest challenge facing the Harrisonville School District is overcoming the negative media attention that's been brought on to the school districts name and created a new and positive name that evokes pride and brings out the wonderful things that school district has to offer.

What do you feel are the district's biggest strengths?

I feel the biggest strength for the Harrisonville School District is that it encourages and supports community and family involvement. The district really allows the parents of the students and community to be involved in the children's educational experiences.

Family: Married to David Sexton, we have three kids, Logan (6), Tanner (5) and Hadley (3)



Graduation 2019

May 10, 7 p.m., Memorial Stadium

**Note: Memorial Stadium will be closed to the public beginning May 6*

Senior Excellence in Academics Ceremony

May 9, 8 a.m., HHS Gym



New visitor management system adds additional security to schools

The Harrisonville Schools Board of Education approved the purchase of a visitor management system for the district in February and the system will be in place in mid-April at all schools. The district currently has buzz-in entries at all schools and requires visitors to show a photo ID. This new system allows for an additional layer of protection and safety for students and staff.

Currently, when a guest visits a Harrisonville school, he/she shows photo identification and signs in and out on a paper log. The Raptor Visitor Management system will go one step further and scan the visitor's photo ID to check him/her against the sex offender registry and the district's own Student Information System. It will also print a visitor

badge with the visitor's name on it to wear while they are in a school during school hours. A visitor's badge will not be necessary for those who visit our schools simply to drop off an item in the office or pick up paperwork.

Superintendent Paul Mensching said, "Part of keeping students and staff safe is knowing who is in our buildings at all times. The Raptor system allows us to track visitors, contractors and volunteers in our schools, as well as manage student checkout. Raptor conducts a limited background check against the national database of registered sex offenders. It does not check criminal or traffic history. Raptor will also check our student information system to make sure you are permitted to check out a student."

Valid ID options include all state-issued IDs, driver's licenses, military IDs, a social security card, a green card, or some other form of government-issued identification that has name and date of birth.

"We understand this may cause some brief inconvenience for guests when visiting our schools, but the time it takes to show ID and receive a visitor badge should be about the same as signing in on a paper log. By working together we can meet our goal to increase safety and security for students and staff," said Superintendent Mensching.

For more information on the Raptor Visitor Management System, visit the district website at www.harrisonvilleschools.org/safety.

Kindergarten enrollment underway

Harrisonville Early Childhood Center is making kindergarten enrollment easier with information, enrollment packets, videos and appointment scheduling all online.

Parents of 2019-20 Harrisonville Schools kindergarten students can access enrollment information and videos and schedule their kindergarten enrollment/screening appointment at www.harrisonvilleschools.org; click on Kindergarten Enrollment for 2019-20.

Families who do not have Internet access or have additional questions can visit Harrisonville Early Childhood Center, 500 Polar Lane, to pick up an enrollment packet, ask questions, and sign up for a screening appointment. The school is open from 8:30 a.m. to 4 p.m. daily.

Screening for Harrisonville kindergarten students for the 2019-20 school year will be held April 29-May 3 at the Early Childhood Center. Parents can call the Early Childhood Center, 380-4421, to schedule an appointment if they are unable to sign up online.

To be eligible for kindergarten, children must be five years of age before July 31, 2019 and must live in the Harrisonville school district. Parents must bring a certified copy of the child's state issued birth certificate and his/her current immunization records to enrollment. The parent/guardian should also bring his/her driver's license. A proof of residency such as a current utility bill will be required in August.

For more information, call 816-380-4421.

Conversations provide feedback for district's future

(Continued from Page 1)
want and need to hear from all those who have a stake in our success as a district," said Superintendent Mensching. "It's been a pleasure to talk with our community, parents, staff, and students to hear the pride they have in our schools and the passion they have to move our district forward."

From the conversations, listening posts, and surveys, the overall strengths of the district were cited as the people, community support, opportunities for students, and size/location.

One participant said, "I think the small school district creates advantages through more opportunities for students to participate in activities and the opportunity to build strong

relationships between the school and the community, not just parents."

Areas for improvement included continuity/consistency, curriculum and instruction, safety, student behavior/mental health, communication, parent involvement, and expectations and accountability.

Participants also talked about barriers for the district and those included a clear, unified vision, staff retention, socio-economic factors impacting families, funding, facility needs, and education apathy.

"We've taken time to listen and we will continue to listen, but moving forward, we will be asking for active engagement," said Superintendent Mensching. "Our next step is to evaluate and update our

district's comprehensive school improvement plan which will help address the issues of continuity and consistency, as well as creating a vision for our future. We will be asking everyone to be a part of this process."

"This process of listening, sharing, and working together is the way we will move forward and how we will continue to ensure our students have the opportunities they need to become successful adults."

For an overview of the Conversations, visit the district website at www.harrisonvilleschools.org/conversations.



HARRISONVILLE *Highlights*

Students earn state-level recognition in variety of activities

Harrisonville students have qualified for state-level competition or been named as All-State honorees in many sports and activities this year.

DECA State Qualifiers - Peyton Zaring, Haley Holden, Michael Schuhler, Ethan Danner, Rhyse Dickey, Anastasia Ray, Elizabeth Bostic, Madison Barnes, Amy Tracy, Madison Hoffman, and Sydnea Crawford.

DECA State Medalists - Tracy, Barnes, Danner, Schuhler

DECA International Qualifiers - Tracy and Barnes
HMS Science Olympiad State Qualifying Team - Cort DeVenney, Kale Weber, Charlie Sturgeon, Menda Schroeder, Elizabeth Allen, Jaelynn Bundt, Kaden Turner, McKinzie Parks, Elizabeth Lundeen, Gael Rios, Chloe Jackson, Marina Parks, Danika Knight, Max Werner, and Caroline Ocheskey

FBLA State Qualifiers - Hannah Kreimeyer, Mia Cardenas, Haley Holden, Carson Crowley

All-State Choir - Peyton Holden

All-State Honorable Mention Band - Selah Norman, Zach Austin, and Michael Dahn

All-State Cross Country - Kaylee Harp

Cross Country State Qualifiers - Harp and Conner Blixt

All-State Soccer - Connor Blentlinger

All-State Soccer Honorable Mention - Evan Filer

Swimming State Qualifiers - Briana Chiodini, Kaylee Harp, Gracie Wood, Makiah Clark and Grace Kirkemo

Wrestling State Qualifiers - Sam East, Gage Weber, Jayme Gray, Trevor Campbell, Alana Lopez, Melaina Beachner and Nonnie Justice

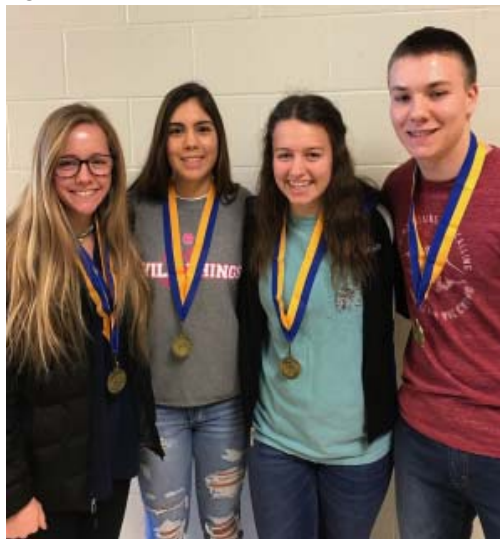
Wrestling State Champions - East and Justice

Wrestling State Medalists - Campbell

State Female Wrestler of the Year - Justice

Wrestling Academic All-State - Campbell, East, Justice

State Qualifying Musicians - Taylor Kelley, Trinity Register, Mary O'Reilly, Alex Sheldrake, Kenna Hawley, Landen Laizure, Zach Austin, Rebekah Bartlett, Peyton Goss, Peyton Holden, Skylar Lite, Madeline McGee, Carolyn Schrock, Izabelle Shaddox, Jill Bachman, Caitlyn Costner, Kaitlin Sheldrake, Maizy Szudarski, Briana Chiodini, Lily Maxwell, Peyton Holden, and Alek Baker



Clockwise from top: Harrisonville Middle School Science Olympiad team; HHS band state qualifiers; HHS choir state qualifiers; All-State Honorable Mention band; DECA state medalists, and FBLA state qualifiers.

**SkillsUSA and FFA state results were not available at press time.



Bright Futures Lunch Buddies make a difference

Bright Futures Harrisonville is a community-based initiative which strives to help students achieve success by matching student needs with resources through partnerships between the schools and the community. One of the goals is to provide positive adult role models to students and one of the most successful programs in meeting this goal is the McEowen Lunch Buddy Program.

McEowen Elementary's Lunch Buddy program provides a positive adult role model to students in 4th and 5th grade. Twice a month, Lunch Buddies spend 45 minutes with their student eating lunch, playing games, and talking.

Lunch Buddy Will Sutton said, "I enjoy helping students and it's a great opportunity for me to get out of the office in the middle of the day for recess! I love playing kickball!"

Sutton is finishing his first-year as a Lunch Buddy. He learned about the opportunity at the Bright Futures breakfast in August.

"You get to hear some interesting stories and can offer guidance that is helpful to the situations that come up. You also get to help in the classroom at times when your student has work to catch-up on," he said.

Judy Wesemann has been a Lunch Buddy for four years.

"I like getting to know the kids and listening if they need to talk," she said. "It is fun to watch how they respond to the one-on-one attention that they might not get otherwise."

Wesemann says her typical Lunch Buddy get-together includes chatting about life and school and



playing games.

Two-year Lunch Buddy Mary Clark said she wanted to get involved to "give a child a little extra TLC so they know they matter."

She says her typical get-together begins with a smile and continues with "non-stop talking" by her student. The meetings provide more than just support for the student.

"The time reminds you of how blessed you are and how giving a few minutes can give a child a boost of confidence," she said.

On average,

10-15 Lunch Buddies participate in the program each year. However, Bright Futures would like to expand the program both within McEowen

and at other schools.

Terry Cox, who's been a Lunch Buddy for five years, said, "It's a great way to give back. Every child deserves to feel special."

Lunch Buddy volunteers must complete a background check and meet with the school counselor for a one-hour orientation session. Bright Futures covers the cost of the background check and the twice-monthly school lunches.


For more information, contact McEowen counselor Taylor Chandler at taylor.chandler@harrisonvilleschools.org or 380-4545, ext. 4250.

Pictured are Lunch Buddies Sandy Bradshaw and Melissa Clark enjoying their time with their students.

STOP
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DRIVERS EDUCATION

Need help learning to drive? This 3-week class will help prepare teens and new drivers for the Missouri behind-the-wheel **driving test**. The class will consist of 15 hours of classroom instruction as well as 6 hours of in-car observation and 3 hours of behind-the-wheel drive time. Students must be 15 years of age **with a permit**. Driving schedules will be given to the students the first day of class. Observation and behind-the-wheel driving begins the second week of class. Students may have the option to select from morning or afternoon session during weeks 2 & 3. Many insurance companies offer a discount for completing the course. Please contact your agent for more information.
To enroll in this class, please call us at 816-380-3253 ext 7223



Held at CCC
Instructor—Alvin Poisal, Certified Driving Instructor
Cost—\$250
Monday—Friday June 3—June 21

Week 1: Monday, June 3 — Friday, June 7 will be classroom instruction from 9 a.m. - 12:00 p.m. each day

Weeks 2 & 3: Monday, June 10 — Friday, June 21 (weekdays only) will be observation and behind-the-wheel time.
 8:00 a.m. - 12:00 p.m. **OR** 1:00 p.m. - 5:00 p.m.
 (Students may have the option to choose the block of time they prefer.)

Cass Career Center
 1600 E. Elm Street
 Harrisonville, MO
 64701

DO NOT ENTER



HARRISONVILLE *Highlights*

Community Calendar of Events

Apr. 2-30	CCPL Toddler Tuesday Storytime @ 11a.m.	June 5- July 31	CCPL Story Time Wednesdays, 9:30 & 11 am
Apr. 16	Board of Education Meeting, Administration Office, 7 p.m.	June 6	CCPL Inspirational Book Club (Adults), 6:30 p.m.
Apr. 16	CCPL Girls Who Code (6th-12th Grades) Tuesdays 5-6:30 p.m.	June 6	CCPL Minecraft Club (Ages 9-14), 5- 6 p.m.
Apr. 17	CCHD Adult & Pediatric First Aid CPR/AED 5-7:30 p.m. \$50 Registration Fee	June 6	CCPL Teen Rocket Program, 3:30 pm
Apr. 17	Free High School Physicals at Garden City Medical Clinic, 3:30-5:30 p.m.	June 7	Safe Sitter Class CRMC, 9am-3:30pm, \$35 registration fee
Apr. 18	ECC Preschool Screenings	June 8	CCPL Saturday Stories, 11 a.m.
Apr. 18	No School - Staff Development Day	June 7-28	CCPL Healthy Foods are Out of this World, Fridays, 11 a.m.
Apr. 18	CCPL Teen Iron Chef, 3:30 pm	June 10-28	Summer School
Apr. 18	CCPL Minecraft Club (Ages 9-14), 5- 6 p.m.	June 10	CCPL Brown Bag Book Club (Adult), 12 p.m.
Apr. 18	CCPL Spinal Tap Book Club	June 10	CCPL General Book Club (Adult), 6:30 p.m.
Apr. 18	CRMC Diabetes Support Group, 6:30-8:00 p.m.	June 10	CCPL Family Program, 6:30 p.m.
Apr. 19	No School	June 10	CCPL Big Truck Night, 6 p.m.
Apr. 19	Safe Sitter Class, Belton PD, 9 a.m.- 3:30 p.m. \$35 Registration Fee	June 11	CCPL Mystery Book Club (Adults), 6:30 p.m.
Apr. 19	Free Health Screenings at Commerce Bank, Harrisonville, 9-11:30 a.m.	June 11	CRMC Alzheimer's Support Group, 6:00-7:30 p.m.
Apr. 23	PAT Wild About Animals, 6 p.m. ECC	June 12	CCHD Adult & Pediatric First Aid CPR/AED 5-7:30 p.m. \$50 Registration Fee
Apr. 23	CCPL Girls Who Code (6th-12th Grades) Tuesdays 5:00-6:30 p.m.	June 12	CRMC COPD Support Group 11:30-1 p.m.
Apr. 24	ECC Art Fair/Kiwanis Reading Night, 6:30 p.m.	June 13	CCPL Underground Readers Book Club (Teen), 3:30 p.m.
Apr. 24	Free High School Physicals at Drexel Medical Clinic, 3:30-5:30 p.m.	June 13	CCPL Minecraft Club (Ages 9-14), 5- 6 p.m.
Apr. 25	PAT Playgroup, 9:15-10 a.m., ECC	June 14	CCC PN Graduation, 7:00 p.m., HHS PAC
Apr. 25-27	HHS Spring Play, PAC, 7 p.m.	June 17	CCPL Mad Science – Walking on the Moon Program, 6:30 pm
Apr. 25	CCPL Minecraft Club (Ages 9-14), 5- 6 p.m.	June 18	CCPL Printed Pillowcases (adults), 6 p.m.
Apr. 26	McEowen Positive Action Assembly, 2:35 p.m.	June 20	CCPL Spinal Tap Book Club. 6:30 p.m.
Apr. 29	HMS Spring Choir Concert, 7 p.m., PAC	June 20	CCPL Minecraft Club (Ages 9-14), 5- 6 p.m.
Apr. 30	HMS Spring Band Concert, 7 p.m., PAC	June 20	CCPL Teen Trivia Night (Space), 3:30 p.m.
Apr. 30	CCPL Girls Who Code (6th-12th Grades) Tuesdays 5-6:30 p.m.	June 20	CRMC Diabetes Support Group, 6:30-8:00 p.m.
May 1-8	HHS Annual Art Show, HHS Foyer	June 21	Safe Sitter Class Safe Sitter Class, Belton PD, 9-3:30 p.m. \$35 Registration Fee
May 1	School Principals Day	June 22	CCPL Teen Maker Saturday (DIY Constellation Art), 2 p.m.
May 1	FFA Banquet, 6:00 p.m., HHS Cafeteria	June 24	CCPL Eric Carle Storytime, 6:30 p.m.
May 1	Free High School Physicals at Archie Medical Clinic, 3:30-5:30 p.m.	June 25	Board of Education Meeting, Administration Office, 7 p.m.
May 2	PAT Moreland Farms Field Trip 9 a.m.	June 27	CCPL Minecraft Club (Ages 9-14), 5- 6 p.m.
May 2	HHS Band Concert, 7 p.m. PAC	June 27	CCPL Teen Stories in the Stars, 3:30 p.m.
May 2	CCPL Inspirational Book Club (Adults), 6:30 p.m.	June 29	CCPL Suited for Space, 10 a.m.
May 2	CCPL Teen Advisory Board, 3:30 p.m.	June 29-July 7	All Activities Dead Week
May 3	FFA Plant Sale, CCC, 3-7 p.m.	July 1	CCPL Mr. Phil & Grace Music & Fun, 6:30 p.m.
May 3	HES Awards Assembly, 3 p.m.	July 2	CCPL Teen Advisory Board, 3:30 pm
May 4	FFA Plant Sale, CCC, 8 a.m.-12 p.m.	July 2	CRMC Stop the Bleed, 5:30-7:30 p.m.
May 4	HHS Music Mania, PAC, 7 p.m.	July 5 & 12	CCPL Healthy Foods are Out of this World, Fridays, 11 a.m.
May 6	CCC Awards Ceremony in the PAC, 7 p.m.	July 8	CCPL Brown Bag Book Club (Adult), 12 p.m.
May 6-10	CRMC Celebration Basket Raffle at Cass Regional Medical Center	July 8	CCPL General Book Club (Adult), 6:30 p.m.
May 6-10	Teacher Appreciation Week	July 8	CCPL Art Makes You Smart, 6:30 p.m.
May 7	HHS Spring Chooir Concert, 7 p.m. PAC	July 9	CCPL Mystery Book Club (Adults), 6:30 p.m.
May 7	CRMC Stop the Bleed, 5:30-7:30 p.m.	July 9	CRMC Alzheimer's Support Group, 6-7:30 p.m.
May 8	ECC Monthly Assembly, 2:45 p.m.	July 10	CCHD Adult & Pediatric First Aid CPR/AED 5-7:30 p.m. \$50 Registration Fee
May 9	HHS Senior Excellence in Academics Ceremony, HHS Gym, 8 a.m.	July 11	CCPL Underground Readers Book Club (Teen), 3:30 p.m.
May 9	McEowen Accent on Achievement, 7 p.m., PAC	July 11	CCPL Inspirational Book Club (Adults), 6:30 p.m.
May 9	CCPL Underground Readers Book Club (Teen), 3:30 p.m.	July 11	CCPL Minecraft Club (Ages 9-14), 5- 6 p.m.
May 10	HHS Graduation, 7 p.m., Memorial Stadium	July 12	Safe Sitter Class Safe Sitter Class CRMC, 9am-3:30pm, \$35 registration fee
May 13	HHS Band Banquet, 6 p.m., HHS Cafeteria/PAC	July 13	CCPL Teen Maker Saturday (Magnetic Galaxy Slime), 2:00 pm
May 13	CCPL Brown Bag Book Club (Adult), 12 p.m.	July 15	CCPL Lego Night, 6:30 p.m.
May 13	CCPL General Book Club (Adult), 6:30 p.m.	July 16	Board of Education Meeting, Administration Office, 7 p.m.
May 14	CCPL Mystery Book Club (Adults), 6:30 p.m.	July 16	CCPL Cutting Out Clutter (adult), 6:30 p.m.
May 14	CRMC Alzheimer's Support Group, 6-7:30 p.m.	July 18	CCPL Spinal Tap Book Club. 6:30 p.m.
May 15	CCHD Adult & Pediatric First Aid CPR/AED 5-7:30 p.m. \$50 Registration Fee	July 18	CCPL Minecraft Club (Ages 9-14), 5- 6 p.m.
May 16	CCPL Spinal Tap Book Club, 6:30 p.m.	July 18	CCPL Teen Star Wars Escape Room, 3:30 pm
May 16	CCPL Teen Movie Matinee, 3:30 p.m.	July 20	CCPL Saturday Stories, 11 a.m.
May 16	CRMC Diabetes Support Group, 6:30-8 p.m.	July 22	CCPL Exotic Animals R Us, 6:30 p.m.
May 17	HES Awards Assembly, 10 a.m.	July 23	CCPL Adult Program, 6:30 p.m.
May 18	CCPL Plant Swap, 10 a.m.	July 25	CCPL Minecraft Club (Ages 9-14), 5- 6 p.m.
May 20	CCPL Summer Reading Registration Begins	July 25	CCPL Teen Retrogaming, 3:30 pm
May 21	Board of Education Meeting, Administration Office, 7 p.m.	July 27	CCPL SRP Teen Closing Party, 5:30-7:30 pm
May 31	Last Day of School, 1/2 day for students	July 27	CCPL Last Day to turn in Summer Reading logs
June 1	CRMC Boots & Bar-B-Que, Big Iron Town, Pleasant Hill, 5:30 p.m.		<i>*PAC - Performing Arts Center, 1504 E. Elm</i>
June 3	CCPL Space Blast, 6 p.m.		<i>*CRMC - Cass Regional Medical Center, 2800 Rock Haven Road</i>
June 3	CCPL SRP Teen Kickoff Party, 6 - 7:30 pm		<i>*CCPL - Cass County Public Library - Harrisonville Branch, 400 E. Mechanic</i>
June 4	CCPL Teen Advisory Board, 3:30 pm		<i>*CCHD - Cass County Health Department, 300 S. Main Street</i>
June 4	CRMC Stop the Bleed, 5:30-7:30 p.m.		