

## **Kindergarten Roundup**

### **Speech, Language and Hearing**

#### **Speech**

A speech therapist will ask your child to name objects to assess your child's articulation skills.

By age five your child should be able to produce the following sounds in conversation:

P M H N W B K G F Y T D

Some sounds are still emerging and it is developmentally appropriate for five to six year old children to have errors in the following sounds: R L CH SH S Z V

#### **Language**

A speech therapist will ask your child to complete several tasks to assess your child's language skills.

Vocabulary: Your child will be asked to tell what some simple words mean.

For example, "What is a spoon?"

Following Directions: Your child will be asked to follow simple directions with two steps.

For example, "Sit down, then touch your nose."

Categories: Your child will be asked to name items in a category.

For example, "Name two things that we eat."

Object usage: Your child will be asked to explain how we use household items.

For example, "What to you do with a pencil?"

Sentence imitation: Your child will be asked to repeat simple sentences.

#### **Hearing**

A speech therapist will screen your child's hearing. The child will wear earphones and be asked to raise a hand when he/she hears a tone. The tones will be presented at 25 decibels (softer than a normal speaking voice) and at a range of frequencies.

**If there is a concern in the areas of speech, language or hearing, we will discuss them after the screening.**

