

Harrisonville School District

Comprehensive School Improvement Plan



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Overview of the Harrisonville School District

Harrisonville is the county seat of Cass County. There are 10 other school districts within Cass County and Harrisonville is the third largest with 2,375 students. Harrisonville is a district that has seen limited growth the past 10 years. It sits on Interstate 49. State Road 291 runs north to Lee's Summit. The Harrisonville community is very supportive of the schools and the district and rallies around activities within the district. The district has eight locations across the district where students are served.

Early Childhood Center

The Early Childhood Center was built in 1992 and serves our Pre K-Kindergarten students. In 2007, special education classrooms were added. We serve about 160 students in the 3- & 4-year old program and from 160-200 students in kindergarten.

Harrisonville Elementary School

The Harrisonville Elementary School serves students in 1st - 3rd grades and was built in 1990. In 2007, the gym, additional classrooms, and special education classrooms were added. Enrollment runs from 140-180 students in each grade level.

McEowen Elementary School

McEowen Elementary School serves 4th and 5th grade students and was built in 1972. In 1999, a library, music room, and art room were added. In 2002, four additional classrooms were added. In 2007, the cafeteria and special education classrooms were added. We have about 370 students in the school.

In 2001, the *Rockford Living History Classroom* was opened on the McEowen campus. This is a one-room schoolhouse that was moved and restored through community donations. It is available for use by all county 4th grade students.

Harrisonville Middle School

Harrisonville Middle School was built in 1991 and sits on the grounds of the old high school. It serves students in grades 6-8 and has about 540 students. In 2007, a gifted education room and special education rooms were added to the school.

Harrisonville High School

The high school was opened in 1969 with various additions from 1974 to 2007. In 1998, the Performing Arts Center (PAC) was built and the library was renovated. In 2002, science labs and classrooms areas were renovated. In 2003, there were additional classrooms, commons area, auxiliary gym, and a wrestling room built as well as the renovation of the office complex. In 2007, additions included special education, technology/journalism, and business labs. The high school serves about 850 students in grades 9-12.

Cass County Alternative School

The Alternative School serves 9th-12th grade and was opened in 2001. We serve 40-60 students each year. It originally served students from across the county but now serves only Harrisonville students.

Cass County Juvenile Detention Center

The district also serves students in the Cass County Juvenile Detention Center. The number of students served throughout the year varies.

Cass Career Center

Cass Career Center was built in 1975 with an addition in 1998. It serves nine other districts. These include Adrian, Archie, Belton, Harrisonville, Lee's Summit, Lee's Summit North, Lee's Summit West, Lone Jack, Midway, Pleasant Hill and Raymore-Peculiar. It serves students in grades 9-12 as well as adults in Practical Nursing and Community Education programs. We provide an integrated math and English language arts program where students can earn their 4th credit in each of the core areas. There are nine programs provided at the school. These include Agriculture, Automotive, Construction Technology, Criminal Justice/CSI; Fire Science; EMT, Health Science, Marketing, and Welding.

The district has two schools that feed the high school. The first is the East Lynne School District which is a K-8 district and sits approximately five miles east of our district. Approximately 12-25 students enroll in our district each year when they enter 9th grade. We also have a Christian school in Harrisonville that is a K-8 school. We receive 10-15 students from them each year.

The district has been fully accredited each year since the accreditation process began.

District Data from 2011-2017

	2011	2016
Assessed Valuation	\$182,892,914	\$185,146,208
Student Enrollment	2,576	2,375
Student Attendance Rate	93.7%	94.2%
Base Salary	\$32,600	\$34,000
Tax Rate	\$5.0772	\$5.0772
Graduation Rate	90.3%	89%
Expenditure Per Student	\$8,433	\$9,887
Free/Reduced Percentage	37.1%	41.4%
Professional Staff with Advanced Degrees	41.1%	61.8%

The Process

During the spring of the 2016-2017 school year, a district wide CSIP committee met to work on the document. The committee is made up of 28 staff members representing each school and a member of the community. The committee members were charged with sharing the goals with their staff during this process and bringing feedback to the committee. The CSIP goals for the district are based on current school goals, and some goals that we believe are needed to help our students be prepared for the 21st century. Professional development and ongoing support is an essential component to any improvement plan and the action steps will reflect that importance.

As many of the goals were already a part of school goals, the district CSIP will guide but not be specific as the schools will build plans in their School Improvement Plan. The board formally approved the goals at the 9-19-17 Board of Education Meeting.

CSIP Team Members

Becky Campbell	ECC	Dan Erholtz	CO	Susan Michon	HHS
Kara Costner	Community	Jill Filer	CO	Chris Norris	HMS
Leslie Culpepper	HES	Jeanette Flanner	CCC	Steve Ritter	CO
Julie Dahlstrom	McE	Deb From	CO	Christy Rutherford	CCC
Frank Dahman	CO	Jamie Garrison	ECC	Nichole Tews	CCC
Eric DeVenney	HHS	Shawn Gibbs	HES	Kathy VanGorkom	CO
Mike Diggs	CO	Chris Grantham	HMS	Jauna Weber	HES
Brooke Dubray	ECC	Kelsey Hilton	HMS	Susan Brooker	CO
Kayla Edwards	McE	Alyssa Holsten	McE		
Jason Eggers	HHS	Kristi Meeks	CO		

Mission Statement

The mission of the Harrisonville Cass R-IX School District is to achieve excellence in education.

Harrisonville School District Beliefs

We believe in:

- fostering high level learning to prepare all students for college and career.
- using data-driven decisions in a collaborative environment.
- providing positive support for students from staff, parents, and community.
- treating students as unique individuals and offering multiple opportunities for success.
- providing a safe and supportive learning environment.
- modeling positive character traits and promoting appropriate social behaviors.

Purpose Statement

The purpose of the Harrisonville School District, in partnership with parents and community, is to ensure that ALL students are college and career ready when they graduate from our district.

District Goals

The Harrisonville School District will:

1. Establish a guaranteed and viable curriculum in all content areas.
2. Implement the PLC model pre-K through high school.
3. Provide effective, ongoing professional development to improve student achievement.
4. Strengthen relationships with families and community partners to support student achievement.
5. Implement a multi-tiered system of support for all students.
6. Implement a digital delivery model pre-K through high school to promote academic achievement.
7. Provide a safe and secure environment for all.

GOAL		1. Establish a guaranteed and viable curriculum in all content areas by August of 2020.			
What will it look like?	<ul style="list-style-type: none"> • Curriculum is vertically and horizontally aligned. • Curriculum reflects rigor and relevance with consistent implementation of established standards. • Curriculum maps ensure the viability of the curriculum. • Units, lessons, and assessments are aligned to curriculum maps. • Student achievement data drives necessary revisions to improve practices and annual review of resources. • Curriculum is supported by professional development on research-based instructional practices. • All students, regardless of their teacher or school, have access to the same content, knowledge and skills across the district. 				
Year	Action Step	Person Responsible	Start Date	Completion Date	Funding Source
2017-18	Finalize Social Studies essential standards.	District Curriculum team	Sept. 2017	June 2018	Title II-A PD
2017-18	Begin implementation of PLTW K-5.	Principals/ Classroom teachers	August 2017	Ongoing	Title II-A PD
2017-18	K-6 using Mastery Connect to report student progress on essential standards.	Principals/ Classroom teachers	August 2017	Ongoing	Title II-A PD
2017-18	Finalize CCC essential standards.	District Curriculum team	Sept. 2017	June 2018	PD
2017-18	Finalize Foreign Language essential standards.	District Curriculum team	Sept. 2017	June 2018	PD
2017-18	9-12 Grade using USA Test Prep to track student progress on essential standards	Principals/ Classroom	August 2017	Ongoing	District Funds

		teachers			
2018-19	Finalize Practical Arts, PE/Health, Fine Arts essential standards.	District Curriculum team	August 2018	June 2019	Title II-A PD
2018-19	7 th grade using Mastery Connect to report student progress on essential standards.	Principals/ Classroom teachers	August 2018	Ongoing	Title II-A PD
2019-20	8 th grade using Mastery Connect to report student progress on essential standards.	Principals/ Classroom teachers	August 2019	Ongoing	Title II-A PD

GOAL	2. Implement the PLC model pre-K through high school by June 2019.				
What will it look like?	<ul style="list-style-type: none"> • Frequent (at least weekly) collaboration on student achievement. • Utilization of research-based instructional practices. • Common assessments are utilized and implemented. • Operate under a common mission, vision, and beliefs. • Collaboration is structured to answer the four corollary questions. • Ongoing common professional development to improve student achievement. • Effective collaboration among staff utilizing student achievement data so teachers and students can learn and grow. • Decisions are made based on student achievement data. 				
Year	Action Step	Person Responsible	Start Date	Completion Date	Funding Source
2017-18	Year 2 PLC training district-wide.	Building level PLC team and RPDC	August 2017	June 2018	PD
2017-18	Create opportunities for increased collaboration time.	District-wide	August 2017	Ongoing	N/A
2018-19	Year 3 PLC training district-wide.	Building level PLC team and RPDC	August 2018	June 2019	PD

GOAL		3. Provide effective, ongoing professional development to improve student achievement.				
What will it look like?		<ul style="list-style-type: none"> • The district PDC committee consists of a representative from each building. • Each building has a committee to determine building-level professional development needs. • All certified staff members create and implement an individualized, job-embedded professional development plan directly related to instructional goals. • Opportunities exist for teacher collaboration and growth within and across buildings. • All professional development is evaluated for effectiveness through participant feedback. • District level needs assessment data and student achievement data drives professional development. 				
Year	Action Step	Person Responsible	Start Date	Completion Date	Funding Source	
2017-18	Create opportunities for increased collaboration time.	District-wide	August 2017	Ongoing	N/A	
2017-18	Year 2 PLC training district-wide.	Building level PLC team and RPDC	August 2017	June 2018	PD	
2017-18	Evaluate and create Professional Development opportunities for faculty and staff that meet the PD needs of the district.	Asst. Supt/District PD committee	August 2017	Ongoing	N/A	
2018-19	Year 3 PLC training district-wide.	Building level PLC team and RPDC	August 2018	June 2019	PD	

GOAL		4. Strengthen relationships with staff, families, and community partners to support student achievement on an ongoing basis.				
What will it look like?		<ul style="list-style-type: none"> • Proactively and effectively communicate with staff. • Proactively and effectively communicate with families. • Proactively and effectively communicate with the community. • Provide opportunities for family and community involvement. 				
Year	Action Step	Person Responsible	Start Date	Completion Date	Funding Source	
2017-18	Evaluate current parent/teacher conference model.	Comm. Director/ Building Admin	August 2017	Ongoing	N/A	
2017-18	Evaluate communication tools and effectiveness for each audience.	Comm. Director	August 2017	Ongoing	N/A	
2017-18	Support and promote Bright Futures Harrisonville program that connects students with community resources.	District Admin/ Comm. Director	August 2017	Ongoing	N/A	
2017-18	Enhance and build upon welcome/customer service efforts for all audiences.	Comm. Director/ District Admin	August 2017	Ongoing	N/A	

GOAL		5. Implement a multi-tiered system of support for all students by 2020.				
What will it look like?		<ul style="list-style-type: none"> • Student support teams are in place to identify student needs (mental health, behavior, academic, medical, and socioeconomic), monitor progress and plan interventions through regular collaboration. • Staff utilizes resources, research-based strategies and training to best support students. • District has community partnerships with the following groups - faith-based, business, social/human and public services. • Staff members collaborate with parents to provide resources. 				
Year	Action Step	Person Responsible	Start Date	Completion Date	Funding Source	
2017-18	Grades 6-12 Implementation of SOS program.	Counselors/ Social Worker	Sept. 2017	Ongoing	District Funds	
2017-18	Continued involvement in Bright Futures program.	Bright Futures Counsel	Ongoing	Ongoing	N/A	
2017-18	Evaluate current parent/teacher conference model.	Comm. Director/ Building Admin	August 2017	Ongoing	N/A	
2017-18	Re-evaluate and implement behavioral intervention model.	District Admin	August 2017	June 2019	N/A	
2017-19	PLC implementation.	Building level PLC team and RPDC	August 2017	June 2019	PD	

GOAL	6. Implement a digital delivery model pre-K through high school to promote academic achievement by August 2021.				
What will it look like?	<ul style="list-style-type: none"> • All students have access to and apply technology skills to a digital device as appropriate. • Digital curriculum resources are identified and made available to all staff members and students in order to increase student achievement. • District technology infrastructure is robust, upgradeable, and sustainable. • Teachers collaboratively learn how to deliver instruction digitally to maximize its effectiveness. • Students and staff consistently engage with technology resources to enhance student learning. • Students apply technology skills proficiently to be college and career ready. • District provides opportunities to educate parents about the digital learning environment. 				
Year	Action Step	Person Responsible	Start Date	Completion Date	Funding Source
2017-18	Evaluate and implement a district-wide 1:1 initiative.	District tech committee	August 2017	2020-21	Tech Budget
2017-18	Create a district technology committee.	Admin	August 2017	June 2018	N/A
2017-19	Establish and implement OER curricular platforms	Asst. Supt.	August 2017	June 2019	N/A
2018-20	Provide increased educational technology support in each building.	Admin	August 2018	June 2020	District Funds

GOAL	7. Provide a safe and secure environment for all.				
What will it look like?	<ul style="list-style-type: none"> • District and building-level crisis operation plans are in place and reviewed annually. • All District employees are provided with the necessary training and materials to respond to emergency situations. • New staff and substitute teachers are trained specifically on safety and security measures. • Current, succinct emergency information is readily available. • Safe and secure facilities are regularly evaluated and maintained. • Buildings practice drills regularly and evaluate responses. • School safety layers are evaluated and updated annually. • District partners with local emergency services and outside agencies. • Necessary programs, initiatives and committees are in place to meet social and emotional needs, including the prevention of bullying and harassment. 				
Year	Action Step	Person Responsible	Start Date	Completion Date	Funding Source
2017-18	District buildings will create annually a “drill” calendar, which will include drills for fire, tornado and intruder. Additionally, the district will provide training prior to the beginning of each new school year to all new staff and substitute teachers.	Building Admin	Aug. 2017	Ongoing	N/A
2017-18	A safety and security committee will be created to annually review safety layers, facilities and the district crisis operation plan.	District/ Building Admin	Aug. 2017	Ongoing	District Funds
2017-18	The safety and security committee will also create a sub-committee to annually review the social and emotional needs of district students.	Building Admin	Aug. 2017	Ongoing	District Funds
2017-18	The district will implement the Crisis Go program to provide quick access to emergency response procedures, rapidly communicate emergencies to community emergency personnel and allow for internal and parent communication in emergency situations.	District Admin	Aug. 2017	2017-2018 School year	District Funds
2017-18	Work with community partners to assess and facilitate school safety.	District Admin	Aug. 2017	Ongoing	N/A